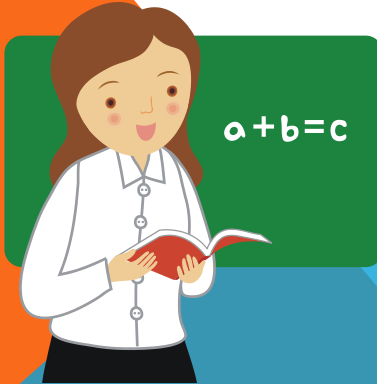


# NONDIRECTIVE TEACHING

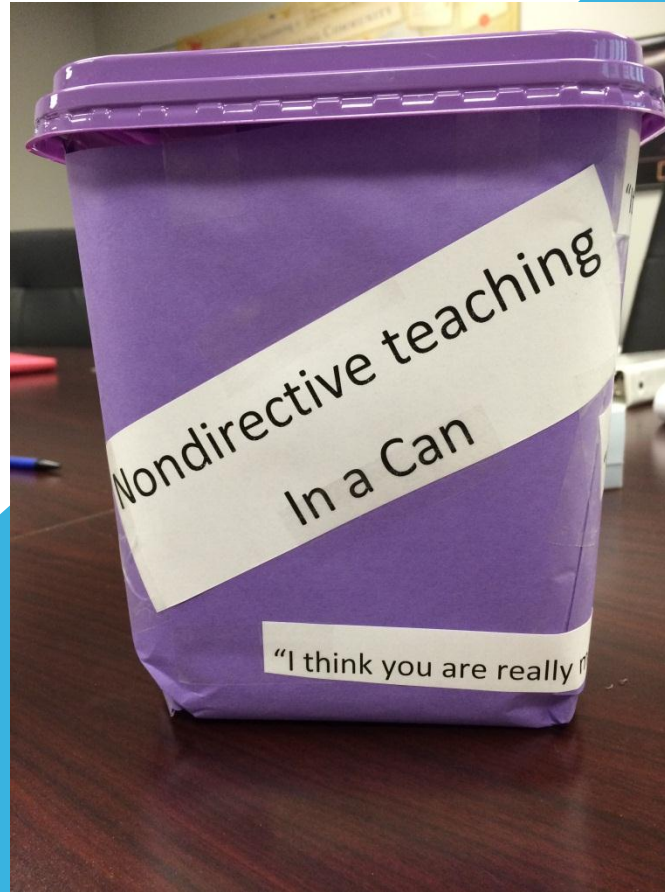
KIM AND PJ



**The nondirective teaching model may be used for several types of problem situations: personal, social and academic.**



# Teaching in a Can



# Process/Moves of Model

The teacher attempts to see the world as the students sees it, creating an atmosphere of empathetic communication in which the student's self-direction can be nurtured and developed.

## Nondirective Atmosphere Qualities

1. Teacher shows warmth and responsiveness, expressing genuine interests in the student and accepting him/her as a student.
2. Teacher does not judge or moralize.
3. Student is free to express feelings symbolically but is not free to control the teacher or to carry impulse into action.
4. The relationship is free from any type of pressure or coercion.

# Research

“The hardest part of figuring out how to teach is learning when to keep your mouth closed, which is most of the time.”

Carl Roger 1961-1971



Roger extended to education his view of therapy as a mode of learning. He believed that positive human relationships enable people to grow.

# Social System

The Social System of the Nondirective Strategy requires the teacher to assume the roles of facilitator and reflector. The student is primarily responsible for the initiation and maintenance of the interaction process.

